

English

Texts/stimulus- Hansel and Gretel, The Lorax, Dear Greenpeace

- Story with familiar settings
- Narrative
- Letters
- Poetry

Science

Plants- Identify and name common wild and garden plants . Identify and describe their basic structure.

Animals including humans.-Identify and name a common animals that are carnivores, herbivores. identify fish, amphibians, reptiles, birds and mammals.

and omnivores

PE

Team Games- Team games, developing physical skills and teamwork.

Yoga- Continuing to develop balance, flexibility and mindfulness.

RE

Special things in nature
Focus- Islam

Computing

We are collectors
We are celebrating

Class IW curriculum over-view

The enchanted woodland



WOW DAYS

Entry point-Outdoor Day, visit from Asda to learn about recycling and effect on the environment.

Exit point-Fingringhoe Trip

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.
-composing and creating music for the Lorax to encouraging the animals to come back.

Maths

Reasoning with fractions , solving number problems, investigating statistics, geometry and measures , exploring

Change including time.

On-going-Timestable Championship.

D and T/ Art

Develop art and DT skills using colour, pattern, texture, line, shape, form and space

Observational drawing of plants.

Look at and create art inspired by work of Andy Goldsworthy.

Geography and History

Significant historical people in our locality - Beth Chatto

Identify seasonal and daily weather patterns in the UK. Use simple fieldwork and observational skills to study the geography of our school and ground. Use basic geographical vocab to refer to key physical features, and key human features.

PHSE

Personal safety

Sex and relationship education