

Literacy Development

We will be continuing to learn lots of new sounds. They will learn to blend new sounds to read and spell simple words. They will also practise writing their own simple sentences using a range of high frequency words. They will be encouraged to use capital letters and full stops.

Through Talk for Writing we will be drawing and following story maps to write sentences with punctuation. Independent story writing.

Please continue to encourage your child to read their reading book as many times as possible and ask questions about what they have read. Please can you fill in the Reading Record book every time your child reads their book.

Books:

The Gruffalo, Traditional Tales, What the Ladybird Heard
Farmyard hulla-balloo, Rosie's Walk, Dear Zoo



Communication and Language

Children will use topic books to retell stories to the class Think about the story and build upon this through role play, developing their own narratives.

Follow a sequence of instructions accurately.

Can children use a range of vocabulary to recall and discuss events that they have experienced in their own life?

T4W- Using learned story language and action to retell stories, following a story map.

Reinforce language past and present.

Children will problem solve using language and reasoning: as they discuss the school trip and how we are going to there.

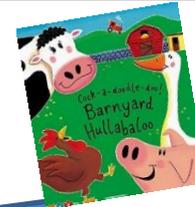
Children will be encouraged to question how and why and find a solution.

Physical Development

In PE lesson, children will continue to use a range of equipment with increasing control and accuracy. They will learn simple team games and relay races, athletics and Sports Day practice. Exploring dance / hop and skip in time to music showing control and spatial awareness.

They will be encouraged to identify the effect of exercise on our bodies and awareness of a healthy lifestyle.

Children will continue to develop their hand eye co-ordination by using a pair of scissors correctly and safely to cut out shapes. In Funky Fingers they will continue fine motor activities to help develop and improve their handwriting and controlling letter size.



WOW

Our class Role Play area has changed to Walton Woods. I wonder who lives here?



Reception Curriculum Overview

Summer Term 2019

Who lives here?



Mathematical Development

This half term pupils will be encouraged to count beyond 20. They will continue to practise recognising and ordering numerals from 11-30 and beyond. They will calculate simple addition and subtraction sums using objects to help them. They will learn to mentally calculate one more/one less from numbers within 20. Pupils will begin to learn to double, halve and share small amounts.

They will use everyday language to talk about position and distance to compare quantities and object

Children will reinforce size, weight and capacity through problem solving activities.

Expressive Arts and Design

This half term the children will learn to sing some new songs and to play simple percussion instruments.

In art we will construct with purpose using a variety of resources to make bird feeders, minibeasts and bug hotels.

We will encourage children to play alongside other children who are engaged in the same theme: can children build a den that they can use for their own habitat.

Selects tools and techniques needed to shape assemble and join materials they are using.

Plays co-operatively as part of a group to act out a narrative.

Personal, Social, Emotional Development

Children will continue to develop their turn taking and sharing skills. They will learn to play co-operatively and initiating conversations, showing sensitivity to others and beginning to resolve conflict themselves.

Children will learn to describe themselves in positive ways and talk about what they are good at. Children will continue to develop skills of independence through dressing and undressing, attempting unfamiliar tasks and by being given responsibilities.

We will talk about How do we look after animals? What do they need to keep warm and safe? How do we look after creatures and animals in our world?

We will look how we have grown: children will discuss what they were like at the beginning of the year and how they have changed. Thinking about what can they do now that they couldn't do before? Children lead the discuss about what changes they have seen.

Transition to year 1: Discuss how they could help next year's Reception class

Understanding the world

Over the coming weeks we will be checking the growth of vegetables and maintain our vegetable patch. Digging up and eating the food we grow.

We will look at changes to the outdoors by studying the blossom trees, looking at the colours, texture, photograph and draw them.

Observational drawing of plants in the garden.

We will look at the life cycle of Caterpillars/ butterflies and Eggs/chicks

Growth - finds out about past events in their life
ICT - using beebot programme.

We will talk about seasonal changes as we move to Summer.