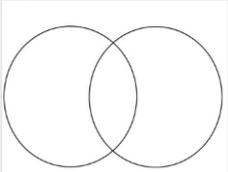


YEAR 6 HOMEWORK. SPRING TERM 2. DUE BY FRIDAY 5TH APRIL

<p><i>English</i> This term we will be preparing for and performing the year 6 production. If the part you have in the play has lines, then your homework is to learn them. If you do not have lines it is still expected you become familiar with the play so you know what is happening throughout.</p>	<p><i>English</i> Write an autobiography that could be given to someone who doesn't know you, so they can have an idea of what is important to you. Include important information about your family, friends, likes, dislikes, hobbies, personality and anything else you think people would like to know about you.</p>	<p><i>Maths</i> We will be practising reading different timetables this term. If you find examples of timetables, bring them in for us to look through in class. Write in your homework book details you can take from the timetable. For example, if it is a bus timetable, how long a journey takes, when the last bus to a certain place is etc.</p>	<p><i>Maths</i> Log on to your timetable Rockstar account and keep practising.</p>
<p><i>Geography</i> We are considering the differences between urban and rural locations.  Write a list of differences between urban places (like London and other big towns and cities) and rural locations (like Walton and the surrounding villages and countryside).</p>	<p><i>History</i> We are studying the effect the industrial revolution had on towns like Walton-on-the-Naze, even though they are far away from the big cities like London.  For this, research what seaside holidays would have been like in Victorian times. Think about how people travelled to the seaside from the cities, how long they could visit for and what they would have done when they were on holiday.</p>	<p><i>PSHE</i>  We are continuing with our mindfulness activities. Now it is the summer term and the weather is improving, take some time outside and make a note of all the sounds you can hear. Try this at different times of the day and see if this makes a difference to the sounds you can hear.</p>	<p><i>PSHE</i> As you have now heard what secondary school you will be attending, take some time with your adults to write down any questions or queries you have about moving on to secondary school. I will then try my best to answer the questions that come in myself or try to find out the answer for you.</p>
<p><i>Science</i> Electricity is one of the units we will be studying in science this term.  Write 3 lists of the electrical appliances in your house. List one of appliances that run on mains electricity (are plugged in) List two of appliances that run on batteries and list 3 of appliances that can run on both mains and batteries.  For an extra challenge, present this information as a Venn diagram.</p> 	<p><i>Art</i> Research the work of John Constable and LS Lowry. Write a review of your favourite artist out of the two and a piece of their art you enjoy. Pick out specific parts of their art that you like and give reasons for your choices.</p>	<p><i>Computing</i> Use Google Earth and Google Maps to explore a place of interest to you. It could be somewhere you have never been before, such as town or city in another country; somewhere you want to go or a specific place you have already visited such as Jempotstreet in Colchester.  Write a fact file of information you can gather about your chosen locations from the websites.</p>	<p><i>PE</i> Have a look at BBC Super Movers and have a go at their keep active videos. They can be used to help learn your timetables, practise English skills or to just get moving. Write down the ones you tried in your homework diary.</p>

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*This homework is available for you to start when you choose, but I am not expecting you to until after SATs week. Again, there is a choice of 12 pieces but only 6 have to be completed, but complete more if you would like. This is a busy term for year 6 and homework will include preparation for the year 6 performance later on in the term, this is why the deadline for the 6 pieces of homework is for the end of the term and not the end of the half-term as usual.*

*As always, spelling practice, times tables and regular reading at home are an expectation.*

*Parents are encouraged to help with homework but please make sure it is your child that completes the homework.*

*If any help is needed with homework, please ask.*

*Miss Murphy*