

### Literacy Development

- To enjoy reading, start to use story language and develop an awareness of how stories are structured.
- To say, read and write letter sounds.
- To learn to blend and segment words with the sounds learnt.
- To learn to recognise and write their own name.

Please encourage your child to tell the story (if a picture book) or read their reading book as many times as possible and ask them questions about what they have read. Please can you fill in the Reading Record book every time your child reads their book.

#### **Books:**

Brown Bear, Brown Bear what do you see?  
Polar Bear, Polar Bear what do you hear?  
Emergency! Emergency!

WOW

Our class Role Play area has changed to Superhero Headquarters?

### Expressive Arts and Design

- To explore different media using their senses: mud kitchen, gloop/slime, playdough.
- To learn traditional rhymes, songs and move to music. Use percussion instruments to perform.
- To use their imagination and knowledge to plan and develop role play.
- To explore media and materials in the creative area - hand print, colour mixing, finger painting and experimenting with texture.
- To plan own ideas and adapt own creative work where necessary.
- To use and explore a variety of resources, techniques and equipment.

### Communication and Language

- To develop speaking and listening skills through circle-time, show and tell. They will be encouraged to speak in a familiar group about favourite things, family and home life.
- They will learn to focus their attention and responding to simple instruction.
- To listen to and interact with others in child-initiated play.
- We will build on the children's existing Phase 1 phonics skills and children will have many opportunities to identify sounds in the environment as well as playing sound recognition games.

### Physical Development

- To develop their core body strength in preparation for writing
- To develop co-ordination and control, throwing and catching e.g. bean bags and large balls. To negotiate space successfully and change speed and direction to avoid obstacles.
- To name parts of the body and notice changes in my body.
- To develop fine motor control using one handed tools and equipment e.g. scissors.
- To develop pencil control drawing shapes and begin to form recognisable letters.
- To develop awareness of the need for safety.

### Mathematical Development

- To learn about numbers, recognise numerals and their properties through play.
- Sing number rhymes and songs to help them learn the order and value of a number.
- To name and describe 2D shapes
- To name the months/days of the week and identify numbers of personal significance e.g. age, birthday
- To sequence events.
- To use size and positional language.

## Reception Curriculum Overview Autumn Term 2019

### *What makes you super?*

*Here is an outline of the learning that your child will be covering this term.*

### Personal, Social, Emotional Development

- To settle into school life, learning to select and chose activities.
- To develop friendships, by getting to know one another and sharing with others.
- To develop self-confidence and self-awareness: discussing who we are, our families, our interests and why we are all unique and special.
- Recognise our own feelings and the feelings of others.  
Children will explore persistence, kindness, helping one another, problem solve and work as a team. We will discuss feelings and making good choices.
- To have an awareness of the boundaries set and of behavioural expectations in the class
- To develop independence and self-care skills.
- To learn about people who help us in the community.

### Understanding the world

- Through superheroes learn about their senses undertaking a variety of activities including food tasting, smelling pots and texture printing.
- Talk about seasonal changes from summer to autumn - go on an autumn walk, use senses to talk about what we see, hear, taste, feel and smell
- ICT - To learn to complete a simple programme.
- To learn about different faiths and celebrations including Harvest, Diwali, Bonfire Night and Christmas .

