

*Other events this term.*

*We will be taking a walking tour of the Naze to study the coastal defences built during the second world war. The changing land use of the Naze between then and now will also be considered.*

*PE*

*Invasion games- developing throwing, tactics and game development skills.*

*Dance- improving the use of height, speed and dance sequences. Using the music of the second world war*

*Science*

*This term we will be focussing on light and electricity. We will be thinking about the different materials used during the blackout period and how the light can be completely blocked.*

*R.E*

*Hinduism and Buddhism*

*Maths*

*During the Autumn term we will be focusing on our Arithmetic skills, mainly the four operations and  $\times 10$ ,  $100$ ,  $\div 10$   $100$  etc*

*Also understanding place value and number; fractions; measurement; geometry with lots of problem solving and reasoning in all areas.*

*Art*

*This term we will be enhancing our drawing skills focusing on line drawing, toning and shading. We will complete a artist study looking at L S Lowry's works of art.*

*DT*

*With rationing during the war being a focus of study, we will be following recipes from that period to make some of the foods cooked with the limited amount of foods on offer to households.*

*English*

*Poetry- linked to London During the Blitz*

*Portal Story- linked to experiences on the home front during the war.*

*Discursive text- this topic there will a strong focus on discussion skills across many of the areas studied on the home front*

*Geography*

*We will be using atlases to locate the countries involved in World War Two.*

*Physical geography- the changing land use in cities and the countryside between the 1940s and the modern day will be investigated. The land use will also be considered when discussing why it was the cities bombed during the blitz and not the countryside.*

*Comparison of rural/urban locations- following the journeys of evacuees in the war. Where did they come from? Where did they evacuate to? How was life different in the countryside compared to the cities?*

*History*

*We will be studying the impact of the war on the home front.*

*Through the studying of primary and secondary sources we will looking at the impacts of rationing, the blitz, evacuation, propaganda and coastal defences.*

*French*

*The children will learn how to describe their family, express their likes and dislikes and learn parts of the body.*

## Year 6 Autumn Term Overview World War Two

