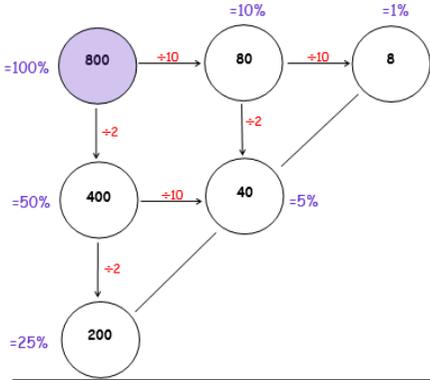


<p>English</p> <p>Write a book review for a book you have read recently.</p> <p>Include:</p> <p>Title and author</p> <p>What the book is about</p> <p>What you enjoyed/did not enjoy about the book</p> <p>Why you would recommend it to others.</p> <p>Are there other books available by the same author?</p> <p>Think carefully about your presentation and how you will set this out.</p>	<p>English</p> <p>Learn a poem to recite to the class or a small audience. Think about your expression and gestures when practising.</p> <p>You can choose the poem you would like to recite or if you're stuck, here are some ideas-</p> <p>The owl and the pussy cat</p> <p>If by Rudyard Kipling</p> <p>The door by Miroslav Holub</p> <p>The River by Valerie Bloom</p> <p>Gran can you rap? by Jack Oursby</p> <p>I can print out a copy of a poem if needed.</p>	<p>Maths</p> <p>Try and visit a supermarket and take photos of 5 special offers and work out the cost or use the internet. Write down the cost before the offer and then after. Work out which offer is the best value for money.</p> <p>Remember to use the percentage wheel to help you work out percentages.</p>  <p>The diagram shows a percentage wheel with three main nodes: 800 (100%), 400 (50%), and 200 (25%).</p> <ul style="list-style-type: none"> From 800, a +10 operation leads to 80 (10%), and a +2 operation leads to 400 (50%). From 80, a +10 operation leads to 8 (1%), and a +2 operation leads to 40 (5%). From 400, a +10 operation leads to 40 (5%), and a +2 operation leads to 200 (25%). From 200, a +2 operation leads to 40 (5%). 	<p>Maths</p> <p>Produce a poster based on what they have been recently learning. It could be a supportive poster to help younger years ; explaining arithmetic methods – long division, long multiplication, BIDMAS, adding fractions or percentages.</p> <p>Make it bright, colourful and clearly explaining each step of the method.</p> <p>Please see your class teacher if you need any resources.</p>
<p>PSHE</p> <p>Our unit in PSHE focuses on our emotions, both good and bad. If you find a time when you are feeling bored, down, tired, nervous or any other bad feeling, think about what you do that makes you feel better- for example- have a cup of tea, chat with friends/ family, go for a walk.</p> <p>In your homework diary, write down how you were feeling and what helped you to overcome a negative emotion.</p>	<p>Geography</p> <p>Choose a country in England to write a profile about.</p> <p>Avoid using Essex, find a country you haven't heard of before. Tell me where it is, what towns and cities are in the country and if it is known for any famous people, places, food or buildings?</p>	<p>DT</p> <p>We have been constructing Anderson shelters as part of our World War 2 topic. During the course of the topic or from you own research, you can choose a model to construct of an artefact from the war that interests you. Examples of this could include a model of people in an Anderson/ Morris shelter, a gas mask, a soldier's helmet.</p> <p>Or you could even make an example of food that would have been cooked at a time rationing limited the choice of ingredients.</p>	<p>PE</p> <p>Have a look at BBC Super Movers and have a go at their keep active videos. They can be used to help learn your timetables, practise English skills or to just get moving. Write down the ones you have tried in your homework diary.</p>
<p>Languages</p> <p>Morse code was used as a way of communicating during WW2.</p>	<p>Science</p> <p>Design a new gadget for you home which requires an electrical circuit. Make sure your gadget uses a buzzer and/ or a bulb and ensure that you show how your circuit would work.</p> <p>For example a new alarm clock, a gadget that makes you breakfast in the morning (think Wallace and Gromit).</p>	<p>Art</p> <p>We have been looking at artist L.S Lowry WW2 inspired drawings. Collect a picture of his or another artist whose work is based on WW2 and try and copy the image in pencil. Think about tone, shading and proportion while drawing.</p> <p>If you need to print off a picture at school please ask your teacher.</p>	<p>Computing</p> <p>Computers and technology are everywhere. Make a list of all the times you use a computer or piece of technology throughout the day and what you used it for.</p> <p>For example- radio alarm clock, apple watch, mobile phone...</p>

It was a series of taps which were described as dots and dashes shown below. Using Morse Code, generate your own message for your teacher to decipher.

THE ALPHABET

A	· · ·	N	· ·
B	· · · · ·	O	· · · · ·
C	· · · · · ·	P	· · · · · ·
D	· · · · · · ·	Q	· · · · · · ·
E	·	R	· · · ·
F	· · · · · ·	S	· · · · ·
G	· · · · · · ·	T	· · ·
H	· · · · · · · ·	U	· · · · ·
I	· · · ·	V	· · · · · ·
J	· · · · · · · ·	W	· · · · · · ·
K	· · · · · · · · ·	X	· · · · · · · ·
L	· · · · · · · · · ·	Y	· · · · · · · · ·
M	· · · · · · · · · · ·	Z	· · · · · · · · · ·

There is a choice of 12 pieces but only 6 have to be completed, but please feel free to complete more if you would like. These 6 pieces will need to be completed and handed in by **Monday 16th December.**

As always, spelling practise, times tables and regular reading at home are an expectation

Parents are encouraged to help with homework but please make sure it is the child that completes the homework. If any help is needed with homework, please ask.

Mrs Golding, Miss Murphy and Mrs Smith (Year 6 team).