

## Science

Materials—we will talk about the materials from which toys are made, particularly how these have changed over time as technology has developed. We will learn about how some of these materials are made and consider why some materials are good for some toys and not others. We will explore our class Treasure Basket; observing, feeling, smelling and listening to the different items made from natural or man-made materials.

We shall investigate how surface height can affect the movement of a car.

Our Seasonal diary continues as we monitor changes in the daylight hours, trees and sea.

## DT

We will start off by developing some skills, to make a cup & ball toy from the Victorian period, and then make hand, sock, stick or finger puppets. The main part of our DT topic will be to design, plan, create, test and evaluate toy cars we have made, using wheels and axels.

## Computing

We will paint with different colours and brushes .  
Fill in an area with colour.  
Resize text and images.

## English

We will consider toys that we play with and write a recount of our Christmas holiday. We will then look at the story 'Stanley's stick', to creatively think of different things a stick could be, and different games you can play with the same toy/object. We will retell this story, innovate it with an idea of our own, and practise our use of adjectives and questions. We will revisit our letter writing learning from last half term, and write a postcard this half term.

## Year 1

Spring Term, 1st half

### Curriculum coverage

'Cars'

(& other Toys)

## Geography/History

We shall also look at toys (old & new) and compare them.

We shall learn about Henry Ford as a significant person in history.

We will look at our local area—first of all by mapping our school grounds, then by mapping the streets around our school.

We shall look at maps of Walton—old and new, and discuss how different places are linked by roads.

## PSHE

Our unit this half term focuses on community, diversity, and people who help us.

## PE

This half term we will focus on gymnastics—travelling movements and positions. Growing in our balance, spatial awareness and coordination skills, as well as creativity, independence and group work.

## Maths

To link with our Toys topic and 'Toy shop' role play area we will learn about money—recognising coins, understanding their individual values and combining coins to make different amounts. As we have been practising our 2s, 5s and 10s this may be a great way to start counting larger amounts using the 2p, 5p and 10p coins. If 2s, 5s and 10s are still a little challenging for your child, then counting higher amounts in 1p coins will give them a good start until they are ready for 2s, 5s, 10s.

**Parent idea:** Why not offer pocket money with these coins; children collecting one coin per job/deed and then count their total using their times table knowledge?

## RE

Special people is our focus this half term.

We shall look closer to home about who is special to us in our lives, as well as people of religious significance, such as Jesus (Christianity) who we thought a lot about last half term, Guru Nanak (Sikhism) and Rama & Sita (Hinduism). We will then look at ourselves and consider what makes each of us special and unique.

Finally we shall then focus on Judaism and find out about Jewish stories and traditions.