



Year 1

Spring term, 1st half

Home-‘worker’ Challenges

Show us during our Friday ‘Homework Share’ which challenge you’ve chosen and

earn a sticker for your homework sticker chart each time... (some are nearly full and ready to come home! Yippee!)



  Topic – ‘Cars and other toys’  		
<p>Eco-warrior</p> <p>Use unwanted plastic to upcycle and create/re-create a toy of some kind, or musical instrument.</p>	<p>Animator</p> <p><i>*Adult permission & supervision needed*</i></p> <p>Following on from your lessons with Mrs Allen, have a go at creating a short film story using some of your toys as characters. Recruit other family members if you need more hands or voices!</p> <p><i>*Films can be emailed to the school office, then shown in class.</i></p>	<p>Journalist</p> <p>Interview an older family member about toys they had when they were a child. Write down or tell us what you find out.</p>
<p>Classifier</p> <p>Classify (sort) your toys into any category/ categories you like – take a photo for your book or draw it. Present this any way you like, but if you need a clue... think about the tables, charts and Venn Diagrams we have done in class so far.</p>	<p>Geographer</p> <p>Learn the names and symbols of 5 cars – find out what countries they originate from and the flags of those countries. For extra challenge find other facts of your own choice.</p>	<p>Accountant</p> <p>Practise recognising coins and combining them to make prices that you see in shops. How many different ways can you make the same amount? Use 2p, 5p and 10p coins to practise counting in 2s, 5s and 10s.</p>
<p>Spelling Bee</p> <p>Play the ‘number plate game’ with a parent, when you are out and about. Recognise capital letters on vehicles and have a go at using them to spell words you know.</p>	<p>Road user</p> <p>See how many road signs you can learn – recognise them and understand what they mean. Teach what you find out to the class.</p>	<p>Observer/Dancer</p> <p>Watch clips from TV, YouTube (or a talented relative!) to help you learn how to move convincingly like a toy robot! Practise it to music for an extra challenge.</p>