

**English: Texts/stimulus**– The Lighthouse Keeper’s lunch, various non-fiction texts, a selection of pirate fiction texts.

The children will be exploring, reading and writing narratives, instructions, information texts, recounts and riddles.

Class **2W**  
**Is it always sunny at the seaside?**



**DT/ Art**

Use drawing, painting& sculpture to develop their ideas

Natural art.

Design purposeful, functional, appealing products based on design criteria  
Understand the need for a variety of food in a diet and that all food has to be farmed, grown or caught. Use a cookery techniques to prepare food safely.

**Maths**

**On-going**— Weekly timestables.

Discovering equivalents and reasoning with fractions, solving number problems, investigating statistics, visualising shape and exploring change.

**WOW DAYS**

**Entry point**—Beach morning. Creating art inspired by Andy Goldsworthy. Looking at seasonal change.

**Trip**—Lifeboats.

**Science**

Living things and their habitats

**SMSC Link:** How environments/ habitats need to be protected  
Animal Welfare

**PE**

Our PE days are Tuesday and Friday.

Please make sure that earrings are removed and that a full PE kit is in school for these days.

**Geography**

Name and locate continents and oceans.

Use maps, globes and compass directions. Devise a map and use and construct basic symbols and a key. – pirate maps

**RE**

Special People. Additional focus: Buddhism

Special symbols and objects. Additional focus: Sikhism

**History**

Lives of significant individual- Grace Darling  
Significant historical events, people and places in own locality

**PHSE**

Working Together  
Financial Capability  
Managing Risk  
Safety Contexts

**Music**

Play tuned and untuned instruments musically. Listen with concentration and understanding.

**Computing**

We are researchers.  
We are detectives