

Other events this term.

We will be having a virtual reality experience of the Arctic from the warmth of the classroom.

As well as this we will be taking a trip by train to Frinton Church for a Narnia experience linked to Christianity.

PSHE

We will be following our school PSHE scheme and completing the following units:

Working Together
Financial Capability
Managing Change

English

Wishing and warning stories- link to Scott's Arctic expedition
Persuasion- link to environmental impact on Frozen lands
Newspaper report- link to Arctic exploration/ animals of the Arctic.

PE

Swimming- learning to swim 50-100 metres with 3 different strokes. Develop stamina for swimming and practice water survival skills.

Gym- perform a range of rolls changing entrances and exits. And perform combinations that show a variety of different levels, speeds and directions with fluency and accuracy.

Work in a group to develop a sequence that shows changes in shape and direction

Year 6 Spring Term Overview Frozen Planet

Geography

Focusing on the geography of the Poles, we will be studying the following-

Locational Knowledge- use maps to locate the Poles- including environmental regions and the physical and human characteristics of these regions.

Identify the position and significance of longitude, latitude, equator, northern and southern hemispheres, tropics, Arctic and Antarctic circles.

Use of 8 point compass directions.

Science

Science – Investigation objectives

We will focus on animals of the Arctic and Antarctic studying animal adaptations

And on Scott's expedition-for needs of humans to survive.

We will learn how to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.



History

We be studying the lives of famous polar explorers such as R.F. Scott.

Be aware that different evidence will lead to different conclusions.

We will also be studying the lives and culture of the Inuit population to find out about beliefs and characteristics of people, recognising that not everyone share the same feelings and views. We will also link sources and work out how conclusions were arrived at.

R.E

Christianity- understand that Jesus went on to found the Christian religion, understand why his birth, actions, teaching, death and resurrection are of a great significance for Christian; consider how Jesus may influence people today. Reflect upon people who are important in their own lives.

Study of the life changing experiences of a religious leader and what difference they made on the world.

Maths

We will be working through the following units:

Discover Equivalence
Reasoning with Fractions
Solving Number Problems Investigating Statistics
Visualising Shape
As well as reviewing timetables and previous work

Art

We will be working with clay to create a sculpture creating a variety of patterns and textures.

Also create Symmetrical patterns linked to the art of the Inuits and snow flake formation.

DT

We will be practising sewing skills linking our skills to materials that keep us warm.

French

The children will be working through the following units

Le passé et le présent (Then and now)

Ici et là (Out and about)