

<p><b>English</b> Find and record examples of puns that you see around you- For example- the name of shops- Ron's Place. Or on company vehicles. You may be able to make up some of your own for a hairdressers or fish and chop shop etc.</p> <p><b>Or</b> can you find examples of idioms/ phrases such as 'its raining cats and dogs'.</p> <p>You may find examples in your reading book or hear them in conversations. Record any that you see, hear or already know.</p>	<p><b>English</b> Learn a poem to recite to the class or a small audience. Think about your expression and gestures when practising. You can choose the poem you would like to recite or if you're stuck, here are some ideas- The owl and the pussy cat If by Rudyard Kipling The door by Miroslav Holub The River by Valerie Bloom Gran can you rap? by Jack Durbly I can print out a copy of a poem if needed.</p>	<p><b>Maths</b> Each time you have learnt a new times table, ask me to test you for bonus team points. Remember- the more you practise the more likely you are to move up on the Times table Championship.</p> <p>If you would like to practise specific calculations at home, please ask and I will write some for you to complete.</p> <p>+ x - ÷</p>	<p><b>Maths</b> Conduct a questionnaire and record the responses. The questions can be anything you like. For example favourite colour, favourite food. Record your results with tallys in a frequency chart and then write about your findings. Most/ least result. Difference between the most/least. Any surprising results.</p> <p>For extra team points present your data in a bar chart on paper (ask for squared maths paper) or using Excel for your computing homework.</p> <table border="1" data-bbox="1599 608 2018 804"> <thead> <tr> <th>Favourite colour</th> <th>Frequency</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>    </td> <td>5</td> </tr> <tr> <td>Green</td> <td></td> <td></td> </tr> <tr> <td>Blue</td> <td></td> <td></td> </tr> </tbody> </table>	Favourite colour	Frequency	Total	Red		5	Green			Blue		
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<p><b>Geography</b> We will be comparing the weather of Walton with the weather of the Polar regions. Using a thermometer if you have one or using a weather app/ weather report can you record the daily temperature of Walton for a week. Remember to record the specific dates not just the days.</p>	<p><b>History</b> We will be studying the lives of Inuits and the impact modern changes have had on their lifestyles.  Can you create a fact file of the daily life of an Inuit.  Present this however you like.</p>	<p><b>DT</b> Using paper or card, or any other materials you would like to use, can you create an igloo structure like the one below</p>  <p>Alternatively, create a sculpture/ model of a polar/ Inuit related object.</p>	<p><b>Science</b> We will studying the adaptations of animals with a focus on the animals of the Arctic and Antarctic regions- create a poster with the animals on this region and label them with the features you think are important for them to survive.</p>												
<p><b>Languages</b> Inuits write using symbols that represent sounds. For example &gt; pu</p>	<p><b>Art</b> <a href="http://www.artistsnetwork.com">www.artistsnetwork.com</a> <a href="http://www.how2drawanimals.com">http://www.how2drawanimals.com</a> we will be studying animals this term so have a practise at sketching an animal of your choice (though a polar animal would be great).</p>	<p><b>Computing</b>  Complete a bar chart in Excel using your maths homework data. See the maths section.</p>	<p><b>PSHE</b> We will be looking at the world of work in our PSHE unit. Find out about career or job that interests you and record what skills you think will be useful for this role.</p>												

YEAR 6 HOMEWORK. SPRING TERM 1. DUE BY MONDAY 17TH DECEMBER

<p>Can you create a poster of the symbols used by Inuits and the sounds these symbols represent.</p>	<p>Above are some websites that have tutorials and youtube is also good for follow along videos if you need help. Please ask for some sketch paper if you need some.</p>		
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Again, there is a choice of 12 pieces but only 6 have to be completed, but complete more if you would like.

As always, spelling practise, times tables and regular reading at home are an expectation.

Parents are encouraged to help with homework but please make sure it is the child that completes the homework.

If any help is needed with homework, please ask.

Miss Murphy, Mrs Golding, Mrs Smith