



Year 1

Summer term, 2nd half

Curriculum overview for home learning



Over the next few weeks many children are coming back into school and others are continuing with tasks set on Purple Mash. The set Purple Mash tasks are the computer (remote learning) version of what we are doing in class.

As your child has not been able/keen to access Purple Mash during the school closure I have laid out for you an overview of what Purple Mash & school teaching will be covering, so you can continue to educate successfully from home, in a style that works best for you & your child.

This half terms topic, chosen by the children, is **Cats**.

Week #	Dates	Subject	Coverage
1	15 th June – 19 th	English	Cat captions: With photos of real cats, write captions to go with the photos, using as much detail as possible about what is happening in the picture. Ensure sentences have the necessary punctuation; start with a capital letter, contains finger spaces to separate each word and end with full stops.
		Science	Leaf hunt: On a walk observe the patterns, similarities & differences in various tree leaves. The Yr 1 curriculum expects that we can name some by the end of the year: Oak, Sycamore, Ash, Elm, Beech, Horse Chestnut, Birch (Silver Birch).
		PSHE	Coping with worries: Here is a YouTube link (for you to type into your browser) to a story called 'A Huge bag of worries.' In it the child learns to sort & organise their worries so they are less overwhelmed and can cope better. https://www.youtube.com/watch?v=CDrnuPj7xfs
2	22 nd June – 26 th	English	Information about cats: Writing detailed sentences about anything they know about cats; body shape, diet, skills, habitats, etc. Using essential punctuation correctly.
		Science	A wild flower hunt: On a walk observe the patterns, similarities & differences in various flowers inc. wild flowers. The Yr 1 curriculum expects that we can name some by the end of the year: Rose, tulip, sunflower, dandelion, daisy, buttercup, elder flower, dog rose (also daffodil & bluebell now out of season). Do you notice where they grow? Do any grow in unusual places?
		Art	Leaf rubbing: enjoy and explore creating a picture by rubbing a crayon (on its side) over a paper that has leaves underneath.
		Maths	2D shapes: we need to be able to recognise, name and label many flat shapes and to be able to describe their features (properties), like how many sides they have and whether their sides are curved or straight.
		PSHE	Understanding & coping with emotions: Here is a YouTube link to a story called 'The Colour Monster.' https://www.youtube.com/watch?v=W6wEp-M4tg
3	29 th June – 3 rd	English	Cat poster: Sadly sometimes cats get lost and we see posters around our neighbourhood. Here we shall create our own 'lost' poster. It will need pictures, a heading, and sentences that describe the cat so you will need adjectives. As always include the necessary punctuation.
		Science	Dissect a plant: In Year 1 we need to be able to name the main parts of a plant and know what each part does (stem, leaves, flower, roots). To do

			<p>this in a fun way we thought we would dissect one and see what we can discover from our observations, discussions and questions about what we see. Daffodils are great for this but are now out of season, so choose any you wish but be careful of thorns & allergies. Pressing flowers may be fun too, and incorporate a bit of Art with your Science.</p>
		Maths	<p>3D shapes: We also need to be able to recognise, name, label and describe some 3D shapes, such as, cubes, cuboids, pyramids, spheres and cylinders. See what shapes you can find around the house – often packaging may be in one of these shapes. Take photos of them. If you have building blocks with some of these shapes can you build something with them, and then explain to someone what shapes you used, and why those shapes were good in those places (considering the shape features)?</p>
		Art	<p>Andy Goldsworthy: Look him up on the internet; he is a British sculptor who focuses only on natural resources in natural places. Create something using his style & ideas to inspire you. Take a photo of it to show us.</p>
4	6 th July – 10 th	English	<p>Describe a lion: There are big cats as well as domestic cats, so we shall focus on the lion for this week's writing work. Using adjectives again like last week, describe a lion in as much detail as you can. Include everything you know about lions. Research books or the internet to find out even more. Remember to try your best cursive handwriting and that essential punctuation.</p>
		Science	<p>'Create' a plant (see attached sheet)</p>
		Art	<p>Cat sculpture: Using inspiration from Andy Goldsworthy maybe, using clay, recycled materials – whatever you like – create a sculpture/model of a cat, any cat. Think & work carefully using as much care & detail as you can.</p>
		Maths	<p>Dividing using cubes* If you don't have cubes at home, use beads, marbles, buttons, shells, sticks, leaves or even pasta. Explore dividing numbers 20 and less (up to 30 for a challenge) into 2s, 5s and 10s. I also do this by drawing people on bits of paper, then I share my things out one at a time to each person fairly until I run out of things. Then I can see how many each person has when I have divided that total by that many people.</p>
		PSHE	<p>Bubbles of Gratitude: A mindfulness colouring activity (see attached sheet)</p>
5	13 th July – 17 th	English	<p>Cat homes: This can be focused on domestic cats or a wild cat, up to you, but you need to tell us as much as you can about the environment that the cat lives; what is the weather like? The surroundings? The available food? How do they get their food? What do they do during the day? Where do they sleep? Remember to write neatly and use punctuation.</p>
		Science	<p>Cats & carnivores: Here we were going to discuss, and sort (using pictures, or you could use toy farm/zoo animals) animals into their feeding groups; herbivores, carnivores & omnivores. Relate this to the body structure of the animal, in particular their teeth, for example, cats & dogs may chew on grass occasionally and tolerate bits of peas in their wet food but they are carnivores; humans have all teeth types so we are all omnivores even if some of us choose to be Vegan or Vegetarian as a life style/preference. This should promote lots of interesting discussion.</p>
		Maths	<p>Arithmetic: Using objects and drawings, read some addition & subtraction calculations (provided by mum/dad: adding/subtracting two 1 digit numbers within 20, then a 1 digit number with a 2 digit number, finally trying bonds to 100 using numbers that are in the 10x table only) and solve them. Can you do this when you have a mixture of + and - questions? After you have practised reading some of these calculations, can you create your own and write some?</p>
		Art	<p>Cat mask: However you wish to (& this is on the Homework sheet too) create a Cat mask. It can be any cat, using any materials. Be ready to bring it into class in September to show your friends and your Year 2 teacher.</p>