



Autumn 1

What makes me, me?

We will be learning around

- All about me
- What we enjoy

Reception Curriculum Overview Autumn Term

WHAT ARE WE LEARNING ABOUT IN RECEPTION THIS TERM?



Autumn 2

What shall we celebrate?

We will be learning around

- Finding out about festivals
- Messy play



WOW MOMENT— Our class Role Play area has changed to Home Corner

Communication and Language

To develop speaking and listening skills.

Ask questions to find out more and to check they understand what has been said to them.

Learn to focus their attention and responding to simple instructions.

Literacy Development

To say, read and write letter sounds and learn to blend and segment words with the sounds learnt following RWI phonics programme.

To learn to recognise and write their own name and familiar words.

To start to use story language and develop an awareness of how stories are structured.

Physical Development

Manipulate objects with good fine motor skills.

Draw lines and circles using gross motor movements.

Begin to learn correct letter formation.

Negotiate space

successfully and change speed and direction to avoid obstacles.

Develop co-ordination and control,

Mathematical Development

To learn about matching, sorting and comparing numbers to 5 and patterns.

Understanding the world

Marvellous Me - Find out all about me, my family, my community / where I live. Learn about seasonal changes

To learn about different faiths and celebrations including Birthdays, Harvest, Diwali, Bonfire Night and Christmas .

Personal, Social, Emotional Development

To settle into school life, learning to select and choose activities.

To have an awareness of the boundaries set and of behavioural expectations in the class.

To develop independence and self-care

Expressive Arts and Design

To explore different media and material in the creative area.

To use and explore a variety of resources, techniques and equipment.

To learn rhymes, songs and move to music.

Use percussion instruments to perform.

To use their imagination and knowledge to plan and develop role play.