

Literacy Development

- Phonics in groups according to progress. Read Write Inc speed sounds. Recognise, hear, say and write new letter sounds including special friends (2 letters = 1 sound e.g. ch, sh)
- Fred talk (say b-e-d = bed)
- Blend words with sounds we have learnt e.g. t-o-p = top / reading ditties / reading books.
- Segmenting words to write - pinch Fred fingers
- Reading non-decodable 'red' words e.g. *the* and decodable nonsense 'alien' words e.g. *ploff*
- Writing names, words and simple sentences
- Looking at information books (fact books)
- Rhyme of the week
- Talk for writing 'Jack and the Beanstalk' - write own 'beat the baddy' story

TFW: Jack and the Beanstalk / Farmer Duck

Book:

- Tiny Seed
- Oliver's Vegetables
- Jasper's Beanstalk
- Shhh!
- Farmer Duck

Communication and Language

Children will use topic books to retell stories to the class
Think about the story and build upon this through role play, developing their own narratives.
Follow a sequence of instructions accurately.
Can children use a range of vocabulary to recall and discuss events that they have experienced in their own life?
T4W- Using learned story language and action to retell stories, following a story map.
Reinforce language past and present.
Children will problem solve using language and reasoning: as they discuss the school trip and how we are going to there.
Children will be encouraged to question how and why and find a solution.

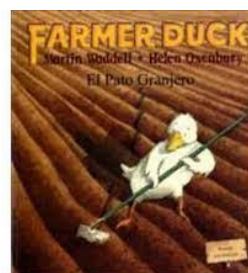
Physical Development

Gross Motor Skills - Balance and moving in different ways. Large movements e.g. building, climbing, balancing, using wheeled toys, catch and roll small balls, yoga.
Fine Motor Skills - Dough Disco: roll, squeeze, flatten, pinch, twist dough.
Using scissors, brushes, one-handed tools with more control.
Independent skills - putting on a coat, wet weather gear, aprons.

Reception Curriculum Overview Summer Term 2026

What can you find outside?

Where do you want to go on holiday?



Expressive Arts and Design

In music we will learn to sing some new songs and play simple percussion instruments in time to the music. In art we will use 'junk' materials to build, selecting materials and find ways to join them together. We will construct with purpose using a variety of resources to make minibests and bug hotels.

We will encourage children to play alongside other children who are engaged in the same theme: can children build a den that they can use for their own habitat.

Selects tools and techniques needed to shape assemble and join materials they are using.

Plays co-operatively as part of a group to act out a narrative.

Personal, Social, Emotional Development

Children will continue to develop their turn taking and sharing skills. They will learn to play co-operatively and initiating conversations, showing sensitivity to others and beginning to resolve conflict themselves.

Children will learn to describe themselves in positive ways and talk about what they are good at. Children will continue to develop skills of independence through dressing and undressing, attempting unfamiliar tasks and by being given responsibilities.

Transition to year 1: Discuss how they could help next year's Reception class

Mathematical Development

This half term pupils will be encouraged to count 20 and beyond. They will continue to practise recognising and ordering numerals. They will calculate simple addition and subtraction sums using objects to help them. They will learn to mentally calculate one more/one less from numbers within 20. Pupils will begin to learn to double, halve and share small amounts.

They will use everyday language to talk about position and distance to compare quantities and object.

Children will reinforce size, weight and capacity through problem solving activities.

Understanding the world

Over the coming weeks we will be checking the growth of vegetables and maintain our vegetable patch. Digging up and eating the food we grow.

We will look at changes to the outdoors by studying the blossom trees, looking at the colours, texture, photograph and draw them. Observational drawing of plants in the garden.

We will look at the life cycle of Caterpillars/ butterflies and Eggs/chicks

Growth - finds out about past events in their life
ICT - using beebot programme.

We will talk about seasonal changes as we move to Summer.