

ENGLISH:

Fiction: *Supertato*

Non-fiction: *Superhero report*

Poetry: *The Magical Box*

Spell and read Year 1 and 2 common exception

PE— Dance and Colchester United

Our PE days are Tuesday and Wednesday

Please make sure that earrings are removed and that children have the correct kit!

Art and DT:

To become proficient in drawing techniques.

- draw lines of varying thickness;
- use dots and lines to demonstrate pattern and texture;
- use different materials to draw, for example pastels, chalk, felt tips;

Superhero art

A Balanced Diet - design a healthy pizza

*explain hygiene and keep a hygienic kitchen *describe properties of ingredients and importance of varied diet *say where food comes from (animal, underground etc.) *describe how food is farmed, home-grown, caught *draw eat well plate; explain there are groups of food *describe "five a day" *cut, peel and grate with increasing confidence

Maths

Money

Multiplication and Division

Fractions

Class 2B

Land, Sea or Air?



Geography

Where is our home?

I can recall the name and location of the four countries and capital cities of the UK and it's surrounding seas.

History

How did we learn to fly??

Events beyond living memory that are significant nationally or globally - Changes in living memory - Travel now and then - inc Neil Armstrong, the first aeroplane flight etc

PSHE

Working together, Financial Capabilities, Healthy Lifestyle

Spring 1 Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Living Things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including microhabitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. • Notice that animals, including humans, have offspring which grow into adults. (Y2 - Animals including humans)

RE How do Christians belong to their faith family?

The Easter Story

Computing:

Spreadsheets

Questioning

Coding

Music

Instrumental unit

Easter songs