

Walton on the Naze Primary School Pupil premium strategy statement

School overview

Metric	Data
School name	Walton on the Naze Primary School
Pupils in school	228
Proportion of disadvantaged pupils	45%
Pupil premium allocation this academic year	£152000
Academic year or years covered by statement	2021.22
Publish date	12 April 2021
Review date	March 2022
Statement authorised by	Suzie Bliss
Pupil premium lead	Suzie Bliss
Governor lead	Ann Bryant

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.62
Writing	-0.77
Maths	-1.31

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	69.2%
Achieving high standard at KS2	15.4%
Disadvantaged Trend 2020	
Read	+51(69.2) (62.5)
Writ	+14.7(69.2) 57.1)
Maths	+75.5(84.6)(64.3)
RWM	+69.2(69.2)(51.8)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively through RWInc. Ensure all relevant resources are purchased and in place – Support from Hub
Priority 2	Work with Talk for writing to embed Quality writing across the school – Training for W/S
Priority 3	Support for SEMH children and PPG to overcome barriers
Barriers to learning these priorities address	Unable to run effectively as a group. Not being able to cross bubbles for training or mixing groups due to Covid
Projected spending	£80561

Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading/ Love for Reading improves across the school	Achieve national ARE in KS2 Reading (0)	Sept 21
Attainment in Writing improves across the school	Achieve national average ARE in KS2 Writing (0)	Sept 21
Attainment in Mathematics improves across the school	Achieve average KS2 Mathematics ARE	Sept 21
Phonics is a strength within the school and all children are in line with National, including Disadvantaged	Achieve national average expected standard in PSC	Sept 21
Other - Improve attendance of disadvantaged pupils to LA average	97%	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group Literacy/ Phonics interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Priority 3	Attendance Initiatives

Barriers to learning these priorities address	Encouraging wider reading, attendance of Boosters
Projected spending	£12669

Wider strategies for current academic year

Measure	Activity
Priority 1	Staff Wellbeing improvement
Priority 2	Pastoral Support and 1:1 support for SEMH children
Barriers to learning these priorities address	Improving readiness to learn/ attitude, attendance for the most disadvantaged pupils. Parental engagement
Projected spending	£72561

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development/ coaching in weaker areas after Drop-ins and book scrutinies and Teaching profile completed	Use of Internal cover and HLTA's SL release timetable
Targeted support	Booster groups for Year 2 and 6 able to take place and well attended	Use of own class LSA's and teachers to ensure they are well known to the children– before and after school with refreshments
Wider strategies	Children/ staff resilience is not good enough. Children do not have the strategies to be able to overcome the barrier Staff training is good enough/ well attended Support from TPP training and Essex Steps ongoing Parental understanding	Working closely with the LA and other local schools to support our harder to reach families – use of MTEP resources HT is train the Trainer for TPP 3 members of staff for Essex steps Teams and face to face meetings to explain School Policy and Life chances.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2019 to 20120.
Progress in Mathematics	.Steady improvement in disadvantaged pupil progress from 2019 to 20120.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training.
Other	Unable to gather information due to the impact of Covid

See Pupil Grant Expenditure Impact Report for the Website also.

Ask for PPG Breakdown Report 21