

Walton on the Naze Primary School Sport's Premium 2024.25

Total Funding	£17670		
Key Indicator 1	Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should take place in school.		
Intent	Implementation	Impact	Sustainability
Engagement of all pupils in regular physical activity Support and involve the least active children by providing targeted activities	Continue Bikeability and aim to increase the numbers of pupils who can ride a bike. Sustainable travel and promoting healthy lifestyles at home through the travel trophy on Friday assembly. The school attends competitive sport and training days for children with SEND. P.E. lead liaises with SENCo and teachers to identify pupils and develop relationships with families. Different Sport's Day Follow-up actions through the School Council – Playground Lead to be developed. Develop pupil voice and leadership. Year 5 and 6 to run and prepare races. Develop links with any activities with Col United during holiday periods. LSA's to engage weekly with the Coach to develop own skills. Weekly walk to be reinstated	Uptake of Bikeability sessions increased within Years 5 and 6 KS2. Bikes sourced for those without Update of bikes in EYFS to encourage movement Walk/scoot/Cycle to school weekly trophy encourages less cars, more exercise Opportunities for a range of activities: Competitive Competition Attend SEND/Inclusion competitions and festivals: Whole School Sports Day redesigned to enabled all pupils to take part - external CPD; promoting access and enjoyment (for example races to relays and show-case different skills such as obstacles and fun races) Parental view positive and SEND parental view also	Members of staff to have ongoing training with P.E. Coach to ensure sustain existing skills can be utilised the following year. Children talk with lower year groups to encourage participation in Bikeability and competitive sports, e.g. Garrison Continue to run Sport's day this way next year.

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Key Indicator 2	Key Indicator 2: the profile of physical education and sport is raised across the school		
Intent	Implementation	Impact	Sustainability
Increased confidence, knowledge and skills of all staff in teaching PE and sport Profile of PE and sport is raised across the school	SLT have discussed needs and a support programme for SEND PE teaching All Class LSA's have observed and supported Coach sessions to utilise in class PE sessions. SLT have observed demonstration lessons with those monitoring coaches to ensure best practise Lunchtime support has been given PE scheme purchased to support teachers with their own CPD - Increase subject knowledge for teachers in areas such as Gymnastics And Dance PE Lead to monitor and review the impact of PE sessions. PE Lead and SENCO to Support staff to adapt planning to include these opportunities regularly. Develop assessment of P.E. units across the school, including pupil voice. Dance included in musical theatre group which is suggested for some specific children	Families engaged in sharing we are proud moments from home/ outside activities for the whole-school newsletter Lunchtime provision has included support from coach for football referee etc CPD for staff: Assessment using P.E. statements completed termly. PE Provision adapted for all children and takes on board children's views Children given opportunities for dance through a club	LSA's to support within class PE sessions Encourage Year 6 to take on Playground Pal scheme again – can carry out referee roles and games during Lunchtime Staff CPD programme created based on a RAG rated support need Continue to support Musical theatre/ dance club

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Key Indicator 3	Key Indicator 3: broader, high-quality experience of a range of sports and activities offered to all pupils		
Intent	Implementation	Impact	Sustainability
Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Ensure all after-school club spaces are utilised to increase the uptake: advertise in the school newsletter. Subsidise spaces for targeted children Continue offering no cost clubs to specific families P.E. Leads to run after-school clubs at no costs to families Pupils have had access to a wide range of active-learning opportunities, in school and out of school including a term of swimming lessons for Years 4, 5 and 6 Communicate effectively with parents/carers to ensure awareness of different clubs during term time Signpost pupils and families to opportunities for a wide range of interests and skills. Ensure children gain life-skills such as swimming which is particularly relevant to us as a coastal school Provide wellbeing Lunch club Teacher/ pastoral-led, then child-led selection.	Ensure variety of children able to attend a variety of clubs such as Musical theatre, athletics and Golf by keeping registers and assessing groups with Attendance Officer Additional swimming sessions for Year 6 have ensured more children are able to swim minimum distance. Positive impact on swimming data for Year 6 External practitioner for Musical Theatre and the golf encouraged more uptake. Positive impact shown with performance to parents. Essex Emergency Services delivering safety on the coast assemblies, children attended Crucial crew Lunchtime support given to children struggling at Playtime through Wellbeing Hub	Additional outside clubs to continue with subsidy if necessary. Club uptake to monitored in groups to ensure wide spread of children continue to take part

